

AMAZULU HIGH SCHOOL



✉ P.O. Box 14024
Madadeni
2951

☎ Tel. (034) 374 9490

☎ Fax. (034) 374 9665

✉ E-mail. amazulu@telkomsa.net

The impact made by the Lab you gave to us.

I am writing in response to the question what effects the laboratory you donated to us had on the performance of our learners. It should be reiterated that the mini laboratory was given to us almost during the second term of the academic year 2012. Be that as it was, we made effective use thereof even at that fairly short period we had before grade 12's seating for their final examinations. In our view, it had an instant effect in the way learners perceived Science and made fun out of it unlike what used to happen where they viewed it as a killer subject.

At the end of **2011, 53%** of our learners passed Physical Science in grade 12. We did have a few quality passes in that 53%, yes but it could not be compared with what we obtained at the end of the year last year. The way our grade 12 behaved and changed the outlook to the subject and therefore performed well towards the end of 2012 has motivated those that were doing the lower classes like those that were doing grade 11 then. This came as no surprise therefore that our pass percentage in grade 12 flew from **53%** in **2011** to **85%** in **2012**. This had never happened in the history of this school.

We used to have **1** Science class in all grades; i.e. grades **10, 11** and **12**. This has changed. This year we have **3** Science classes in grade 10, **2** in grade 11 and **1** in grade 12. This shows a marked increase in the love of Science. Thanks to the Science equipment you gave to us. It might have looked small but it surely never was small looking at the effects it has just had on Science in our school. In terms of numbers, we have **216** learners that are doing Science currently in our school. It should be stated that we have not included those that are doing Biology with other subjects in the number highlighted above. Biology needs attention as well as everyone would know.

NB The email of our school is not functional as it was last year.

Thank you very much.

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